

# AYP 2015-2016

Odessa School District  
 Superintendent Dan Read  
 509.982.2668

311 S FIRST ST ODESSA 99159-0248  
 Educational Service District 101

## Adequate Yearly Progress Summary

This page presents a summary of your AYP results. (What does Adequate Yearly Progress and ESEA mean?) To see the data used to compute each proficiency cell and Safe Harbor results, switch "Summary" to "Participation/Other Indicator Detail" and click "go".

Yes Group met AYP.      N<Required Group has fewer than required.  
No Group did not meet AYP. N/A There are no students in this group.

Made AYP Overall: **NO**      In Improvement: **No**

Number of Yes:	7	Number of No:	12	% of Yes/Total:	36.8%	Number of N<Required:	76	Number of NA:	40
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Select year: 2014-15 go Summary Description

Elementary School Band (Grades 3 - 5)	Met Proficiency Goal		Met Participation Goal		Other Indicator					
	ELA	Math	ELA	Math						
All	No	No	No	No	Yes					
American Indian / Alaskan Native	N/A	N/A	N/A	N/A						
Asian	N/A	N/A	N/A	N/A						
Native Hawaiian / Other Pacific Islander	N/A	N/A	N/A	N/A						
Black / African American	N<Required	N<Required	N<Required	N<Required						
Hispanic / Latino of any race(s)	N<Required	N<Required	N<Required	N<Required						
White	No	No	No	No						
Two or More Races	N/A	N/A	N/A	N/A						
Limited English	N/A	N/A	N/A	N/A						
Special Education	N<Required	N<Required	N<Required	N<Required						
Low Income	N<Required	N<Required	N<Required	N<Required						
<b>Number of Yes:</b>	<b>1</b>	<b>Number of No:</b>	<b>8</b>	<b>% of Yes/Total:</b>		<b>11.1%</b>	<b>Number of N&lt;Required:</b>	<b>16</b>	<b>Number of NA:</b>	<b>20</b>

Middle School Band (Grades 6 - 8)	Met Proficiency Goal		Met Participation Goal		Other Indicator					
	ELA	Math	ELA	Math						
All	No	No	Yes	Yes	Yes					
American Indian / Alaskan Native	N<Required	N<Required	N<Required	N<Required						
Asian	N/A	N/A	N<Required	N<Required						
Native Hawaiian / Other Pacific Islander	N/A	N/A	N<Required	N<Required						
Black / African American	N/A	N/A	N<Required	N<Required						
Hispanic / Latino of any race(s)	N<Required	N<Required	N<Required	N<Required						
White	No	No	Yes	Yes						
Two or More Races	N<Required	N<Required	N<Required	N<Required						
Limited English	N/A	N/A	N<Required	N<Required						
Special Education	N<Required	N<Required	N<Required	N<Required						
Low Income	N<Required	N<Required	N<Required	N<Required						
<b>Number of Yes:</b>	<b>5</b>	<b>Number of No:</b>	<b>4</b>	<b>% of Yes/Total:</b>		<b>55.6%</b>	<b>Number of N&lt;Required:</b>	<b>28</b>	<b>Number of NA:</b>	<b>8</b>

High School Band (Grade 11)	Met Proficiency Goal		Met Participation Goal		Other Indicator					
	ELA	Math	ELA	Math						
All	N<Required	N<Required	N<Required	N<Required	Yes					
American Indian / Alaskan Native	N/A	N/A	N<Required	N<Required						
Asian	N/A	N/A	N<Required	N<Required						
Native Hawaiian / Other Pacific Islander	N/A	N/A	N<Required	N<Required						
Black / African American	N/A	N/A	N<Required	N<Required						
Hispanic / Latino of any race(s)	N<Required	N<Required	N<Required	N<Required						
White	N<Required	N<Required	N<Required	N<Required						
Two or More Races	N/A	N/A	N<Required	N<Required						
Limited English	N/A	N/A	N<Required	N<Required						
Special Education	N<Required	N<Required	N<Required	N<Required						
Low Income	N<Required	N<Required	N<Required	N<Required						
<b>Number of Yes:</b>	<b>1</b>	<b>Number of No:</b>	<b>0</b>	<b>% of Yes/Total:</b>		<b>100.0%</b>	<b>Number of N&lt;Required:</b>	<b>32</b>	<b>Number of NA:</b>	<b>12</b>