

Odessa School District #105-157-166J

Annual School Performance Report



P.C. Jantz Elementary

Odessa Junior/Senior High School

2018-2019

***Odessa School District Annual Report
For School Year 2018-2019***

Excellence In Education Is The Commitment Of The Odessa School District

The Odessa School District In Partnership With Parents And The Community, Will Provide Each Student With A Diverse Education In A Safe, Supportive Environment That Promotes Self-Discipline, Perseverance, And Excellence In Learning.

The District's mission statement shown above was developed by district staff, school board members, parents, and members of the community. It continues to direct our actions as we work together to provide a quality education for the children of our community.

Our nation, state, and district have set high standards for students. There is every reason to believe these standards can be met and exceeded. However, it cannot be done without effort from each and every one of us – students, parents, teachers, educational staff, and community. As we view the results of the efforts in improved test scores and other accomplishments of our students we know we are on the right path. We value each student individually and will continue striving for improvement until each student has achieved success.

The following report outlines our test scores, financial status, use of resources and how we meet the required rules and regulations of the state and federal government. If you have any questions please contact me.

Odessa is a great community in which to raise a family and get an education. Thank you for your past support and I look forward to another successful year.

Dan Read, Superintendent

Staffing

Certificated (Headcount not FTE)	Classified - (Individual Employees - not per full time equivalent)
1 Superintendent 1 Principal 1 Special Education Teacher/Coordinator 1 Counselor 2 Vocational (CTE) Teachers 6 Grades P-4 teachers 9 Grades 5-12 teachers 3 K-12 Specialized teachers (PE, Music)	1 Business Manager 2 Secretaries in K-12 1 Librarian-Para-Educator 10 Para-Educators 3 Custodial/Maintenance 2 Food Service Staff 1 Operations Supervisor 6 Bus Drivers

Plus: Specialists contracted through Educational Service District #101 for speech, hearing, and psychologist services.
 Specialists contracted through Odessa Memorial Hospital for physical and occupational therapy services.
 Specialist contracted through Lincoln County Health Department for nursing services.
 Specialist contracted as Assessment and Curriculum Director

Professional Qualifications of Teaching Staff:

BA	BA+15	BA+45	BA+90	MA	MA+45	MA+90/ Doctorate
1	1	1	1	2	6	10

15 years or more of service: 14 teachers
 81.8% hold at least a Master's Degree

District Profile

The Odessa School District is located approximately 70 miles southwest of Spokane on Highway 28. During the 2018-2019 school year the school system served approximately two hundred and fifty (250) students in Grades K-12; one hundred twenty-two (122) students in Grades K-6; forty-nine (49) students in Grades 7-8; and seventy-nine (79) students in Grades 9-12. The School District covers approximately 631 square miles spread over parts of three counties - Lincoln, Adams, and Grant.

The school district staff and community take great pride in providing students attractive, well maintained, and functional grounds and facilities. The school district consists of a single K - 12 facility, including a high school section which was opened in 1989, an elementary and intermediate section which was constructed in 1950, a gymnasium, and multi-purpose room; the school playground; the agricultural sciences center; the transportation maintenance facility; and the twenty-eight (28) acre Finney Field activities complex.

During the 2018-2019 school year, the following facility improvements were made: (1) water lines repaired, (2) minor roof repairs, (3) drinking fountains replaced.

Long recognized for outstanding academic and co-curricular programs, the Odessa School District has enjoyed excellent community support, cooperation, and involvement. The mission statement, adopted by the Board of Directors, characterizes the community and District staff commitment in assisting each student to strive toward his/her own greatest potential.

Summary Data

Enrollment – October 2018	248
Enrollment – May 2019	252
Percentage of Students Bused	57%
% Students in Special Programs: Special Ed.	13.7%
% Students – Section 504	10.4%
Male Students	52.7%
Female Students	47.3%
Percentage/Ethnic Minority	16.1%
Free and Reduced – Price Meals (May 2019)	50.0%
Average Daily Attendance Rate K-6	90.1%
Average Daily Attendance Rate 7-12	89.2%
Migrant (May 2019)	1.2%
Adjusted 4 Year Cohort Graduation Rate (Class of 2018)	90.0%
Adjusted 4 Year Cohort Graduation Rate (Class of 2017)	94.7%
Graduates - 2019	14
Average Class Size K - 5	17.7
Average Class Size 6 – 8	16.3
Average Class Size 9 - 12	17.0

Enrollment Statistics:

Average Full Time Equivalent (FTE)

2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
198.53	190.52	240.49	211.97	224.27	231.81	241.45	247.02

2018-2019 Expenditures

Category	Budget	% of Budget	Actual	% of Actual
Certificated Salaries	\$1,825,793	39.63	\$1,776,168	40.81
Classified Salaries	734,141	15.93	698,219	16.04
Employee Benefits and Payroll Taxes	1,148,557	24.93	1,031,969	23.71
Supplies, Instruction Resources	318,350	6.91	310,758	7.14
Purchased Services	506,008	10.98	504,508	11.59
Travel	34,750	.75	23,262	.53
Capital Outlay	40,000	.87	7,344	.18
TOTAL	\$4,607,599	100%	\$4,352,228	100%

With an enrollment of 247.02 average full time equivalent students, the 2018-2019 estimated budgeted expenditure calculation per full time equivalent pupil was \$18,653.

Results of the Spring 2019 SBA

The Smarter Balanced Assessment system was created with input from thousands of educators and community members across the country and is aligned with the Common Core State Standards. The underlying goal is to help our graduates become competitive across the state, the United States and the world. Washington State teachers have worked with learning standards for more than 20 years, but these new standards, and the definitions of grade-level proficiency that accompany them, are significantly higher than in previous years.

The state Office of Superintendent of Public Instruction (OSPI) has cautioned that the assessment required students, and teachers, to adapt the new higher standards, and that districts, teachers and parents should expect scores to come back lower than before. Scores from 2017-2019 continue to establish a brand-new baseline for individual students and districts and should not be compared to scores in previous years. Odessa School District has seen some victories in the spring testing session as well as some scores that were concerning, which we are anxious to address.

The Smarter Balanced Assessment system has intensive technology requirements in terms of equipment, plus it assumes a high level of technical expertise from test administrators and test takers. We continue to emphasize students participating in practice assessments prior to formal SBA assessments.

You may access this information in the following ways:

- The Annual School Performance Report is mailed out to district patrons.
- It is posted on the school website www.odessa.wednet.edu
- Letters are sent to families post testing: SBA, EOC, Make-up Tests
- Detailed information may be found on the state OSPI website www.k12.wa.us. Click on the link for **State Report Card**.

Smarter Balanced Assessments and Science MSP

Grade Level	ELA	Math	Science
3 rd Grade	60	60	x
4 th Grade	39	50	x
5 th Grade	44	25	63
6 th Grade	56	38	x
7 th Grade	50	33	x
8 th Grade	75	38	46
10 th Grade	75	20	x
11 th Grade	x	x	60

EXCELLENCE IN EDUCATION IS THE COMMITMENT OF THE ODESSA SCHOOL DISTRICT

The Odessa School District, in partnership with parents and the community, challenges students to achieve their full potential through a rigorous curriculum in preparation for the future.

The Odessa School District believes:

- * Students will meet and exceed both current and future local and state standards.**
- * The school and community must work together to enhance student achievement.**
- * Students will read strategically to gain information, to follow directions, and for pleasure.**
- * Students will be proficient at mathematics and view themselves as mathematicians.**
- * Students will become proficient at using electronic technology.**
- * Students will become responsible, life-long learners.**

Building Usage

It is the policy of the Board to encourage community groups in the District to use school facilities for the purpose of education, recreation and entertainment. Signature on a waiver-hold harmless agreement and insurance coverage is required. The District enjoys a cooperative use agreement with groups such as scouts, youth sports, and adult community recreation.

Closing

The Odessa School District is proud of its past and pleased with the quality of educational programs offered today. More importantly, however, is the commitment to the future. The Board of Directors and school district staff pledge to continue to provide a safe, enthusiastic, and positive learning environment as students are prepared to live, work and successfully meet the challenges of tomorrow.

Superintendent of Schools: Dan Read

P-12 Principal Jamie Nelson

Board of Directors:
Ed Deife, Chairman
Heather Valverde, Vice Chairman
Chris Crossley
Janie Steward
Carmen Weishaar