

Odessa School District #105-157-166J

Annual School Performance Report



P.C. Jantz Elementary

Odessa Junior/Senior High School

2014-2015

***Odessa School District Annual Report
For School Year 2014-2015***

Excellence In Education Is The Commitment Of The Odessa School District

The Odessa School District In Partnership With Parents And The Community, Will Provide Each Student With A Diverse Education In A Safe, Supportive Environment That Promotes Self-Discipline, Perseverance, And Excellence In Learning.

The District's mission statement shown above was developed by district staff, school board members, parents, and members of the community. It continues to direct our actions as we work together to provide a quality education for the children of our community.

Our nation, state, and district have set high standards for students. There is every reason to believe these standards can be met and exceeded. However, it cannot be done without effort from each and every one of us – students, parents, teachers, educational staff, and community. As we view the results of the efforts in improved test scores and other accomplishments of our students we know we are on the right path. We value each student individually and will continue striving for improvement until each student has achieved success.

The following report outlines our test scores, financial status, use of resources and how we meet the required rules and regulations of the state and federal government. If you have any questions please contact me.

Odessa is a great community in which to raise a family and get an education. Thank you for your past support and I look forward to another successful year.

Dan Read, Superintendent

Staffing

Certificated (Headcount not FTE)	Classified - (Individual Employees - not per full time equivalent)
1 Superintendent 1 Principal 1 Special Education Teacher/Coordinator 2 Vocational (CTE) Teachers 5 Grades K-4 teachers 9 Grades 5 - 12 teachers 3 K-12 Specialized teachers (PE, Music)	1 Business Manager 1 Payroll/Budget Specialist 2 Secretaries in K - 12 1 Librarian-Para-Educator 5 Special Ed. Para-Educators 2 Instructional Para-Educators 3 Custodial/Maintenance 2 Food Service Staff 1 Transportation Supervisor 6 Bus Drivers

Plus: Specialists contracted through Educational Service District #101 for speech, hearing, and psychologist services.
 Specialists contracted through Odessa Memorial Hospital for physical and occupational therapy services.
 Specialist contracted through Lincoln County Health Department for nursing services.
 Specialist contracted for mental health counseling services.
 Specialist contracted as Assessment and Curriculum Director

Professional Qualifications of Teaching Staff:

BA	BA+30	BA+45	BA+90	MA	MA+45	MA+90/ Doctorate
1	0	0	3	3	2	11

15 years or more of service: 14 teachers
 100.0 % of classes taught by teachers meeting ESEA highly qualified (HQ) definition.

District Profile

The Odessa School District is located approximately 70 miles southwest of Spokane on Highway 28. During the 2014-2015 school year the school system served approximately two hundred and thirteen students (223) in Grades K – 12; one hundred twenty-five (125) in Grades K - 6; thirty-eight (38) in Grades 7 - 8; and sixty (60) in Grades 9 - 12. The School District covers approximately 631 square miles spread over parts of three counties - Lincoln, Adams, and Grant.

The school district staff and community take great pride in providing students attractive, well maintained, and functional grounds and facilities. The school district consists of a single K - 12 facility, including a high school section which was opened in 1989, an elementary and intermediate section which was constructed in 1950, a gymnasium, and multi-purpose room; the school playground; the agricultural sciences center; the transportation maintenance facility; and the twenty-eight (28) acre Finney Field activities complex.

During the 2014-2015 school year the district's telephone/bell system was updated and an intercom system in the elementary wing of the facility was installed to tie in with the main system in the high school building. An ADA ramp to the grandstand at the football field was installed and equipment in the weight room continued to be updated with funds from the PEP Grant. An additional update to the facilities was the installation of new tile flooring in both the junior high and high school classrooms.

Long recognized for outstanding academic and co-curricular programs, the Odessa School District has enjoyed excellent community support, cooperation, and involvement. The mission statement, adopted by the Board of

Directors, characterizes the community and District staff commitment in assisting each student to strive toward his/her own greatest potential.

Summary Data

Enrollment	223.20 Average
Enrollment Full Time Equivalent	211.97 Average
Student/Staff Ratio (K-4)	18.30 students per teacher
Student/Staff Ratio (5-6)	16.75 students per teacher
Student/Staff Ratio (7 - 12)	8.18 students per teacher
Percentage of Students Bused	42.6%
% Students in Special Programs: Special Ed.	12.2% of grades K-12
% Students in Special Programs: Title I Reading	12.4% of grades 2-8
% Students in Special Programs: Title I Math	2.1% of grades 2-12
% Students in Special Programs: LAP Reading	23.7% of grades K-7
% Students in Special Programs: Lap Math	29.8% of grades K-7
Highly Capable Program	1.7% of grades 9-12
Percentage/Ethnic Minority	12.6%
Student Mobility	8.5%
Average Daily Lunches Served	134
Average Daily Breakfasts Served	49
Percentage receiving free or reduced lunch	41.0%
Graduates - 2015	16
Attendance Rate P – 6	94.23%
Attendance Rate 7 - 12	94.45%
Average Class Size 1 - 5	17.88
Average Class Size 6 – 8	18.37
Average Class Size 9 - 12	15.03

Enrollment Statistics:

Average Full Time Equivalent (FTE)

2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
216.85	207.26	206.34	198.43	198.53	190.52	204.49	211.97

2014-2015 Expenditures

Category	Budget	% of Budget	Actual	% of Actual
Certificated Salaries	\$1,351,035	36.42	\$1,328,508	37.79
Classified Salaries	658,806	17.76	598,156	17.01
Employee Benefits and Payroll Taxes	756,827	20.40	734,616	20.90
Supplies, Instruction Resources	320,257	8.63	299,646	8.52
Purchased Services	535,734	14.44	507,175	14.43
Travel	29,980	0.81	26,825	.76
Capital Outlay	57,000	1.54	20,571	.59
TOTAL	\$3,709,639	100%	\$3,515,497	100%

With an enrollment of 211.97 average full time equivalent students, the 2014-2015 estimated budgeted expenditure calculation per full time equivalent pupil is \$16,585.

Results of the Spring 2015 SBA

The new Smarter Balanced Assessment system was created with input from thousands of educators and community members across the country and is aligned with the Common Core State Standards. The underlying goal is to help our graduates become competitive across the state, the United States and the world. Washington State teachers have worked with learning standards for more than 20 years, **but these new standards-and the definitions of grade-level proficiency that accompany them-are significantly higher than in previous years.**

The state Office of Superintendent of Public Instruction (OSPI) has cautioned that this year's assessment required students-and teachers-to adapt the new higher standards, and that districts, teachers and parents should expect scores to come back lower than before. **These 2015 scores represent a brand-new baseline for individual students and districts and should not be compared to earlier scores.** Odessa School District has seen some victories in the spring testing session as well as some scores that were concerning, and which we are anxious to address.

The Smarter Balanced Assessment system has intensive technology requirements in terms of equipment, plus it assumes a high level of technical expertise from test administrators and test takers. During the 2015-16 school year we will start training our students earlier, so they can feel more confident using the technology and can focus more on the testing content.

You may access this information in the following ways:

- The Annual School Performance Report is mailed out to district patrons.
- It is posted on the school website www.odessa.wednet.edu
- Letters are sent to families Post Testing: SBA, EOC, Make-up Tests
- Detailed information may be found on the state OSPI website www.k12.wa.us Click on the dark icon for **State Report Card**.

Smarter Balanced Assessments and Science MSP

Grade Level	Math	ELA	Science
3 rd Grade	70.5	70.5	
4 th Grade	52.3	47.6	
5 th Grade	46.6	46.6	67.0
6 th Grade	23.5	35.2	
7 th Grade	30.4	26.0	
8 th Grade	33.3	46.6	73.0
11 th Grade	16.6	75.0	
EOC Biology 94.4%			

*EOC Math – Currently, five students in grades 10-12 still must pass an end of course math exam (Algebra or Geometry) or pass the SBA math exam. Students in the graduating class of 2019 and beyond, are required to pass the SBA Math exam as the EOC exam is no longer an option for those students.

EXCELLENCE IN EDUCATION IS THE COMMITMENT OF THE ODESSA SCHOOL DISTRICT

The Odessa School District, in partnership with parents and the community, challenges students to achieve their full potential through a rigorous curriculum in preparation for the future.

The Odessa School District believes:

- * Students will meet and exceed both current and future local and state standards.**
- * The school and community must work together to enhance student achievement.**
- * Students will read strategically to gain information, to follow directions, and for pleasure.**
- * Students will be proficient at mathematics and view themselves as mathematicians.**
- * Students will become proficient at using electronic technology.**
- * Students will become responsible, life-long learners.**

Building Usage

It is the policy of the Board to encourage community groups in the District to use school facilities for the purpose of education, recreation and entertainment. Signature on a waiver-hold harmless agreement is required. The District enjoys a cooperative use agreement with groups such as scouts, youth sports, and adult community recreation.

Closing

The Odessa School District is proud of its past and pleased with the quality of educational programs offered today. More importantly, however, is the commitment to the future. The Board of Directors and school district staff pledge to continue to provide a safe, enthusiastic, and positive learning environment as students are prepared to live, work and successfully meet the challenges of tomorrow.

Superintendent of Schools: Dan Read

P – 12 Principal Jamie Nelson

Board of Directors:
Ed Deife, Chairman
Heather Valverde, Vice Chairman
Joe Schlomer
Marcus Horak
Roland Singer