

# Odessa School District #105-157-166)

Annual School Performance Report



*P.C. Jantz Elementary*

*Odessa Junior/Senior High School*

*2016-2017*

## *Odessa School District Annual Report For School Year 2016-2017*

*Excellence In Education Is The Commitment Of The Odessa School District*

*The Odessa School District In Partnership With Parents And The Community, Will Provide Each Student With A Diverse Education In A Safe, Supportive Environment That Promotes Self-Discipline, Perseverance, And Excellence In Learning.*

*The District's mission statement shown above was developed by district staff, school board members, parents, and members of the community. It continues to direct our actions as we work together to provide a quality education for the children of our community.*

*Our nation, state, and district have set high standards for students. There is every reason to believe these standards can be met and exceeded. However, it cannot be done without effort from each and every one of us – students, parents, teachers, educational staff, and community. As we view the results of the efforts in improved test scores and other accomplishments of our students we know we are on the right path. We value each student individually and will continue striving for improvement until each student has achieved success.*

*The following report outlines our test scores, financial status, use of resources and how we meet the required rules and regulations of the state and federal government. If you have any questions please contact me.*

*Odessa is a great community in which to raise a family and get an education. Thank you for your past support and I look forward to another successful year.*

Dan Read, Superintendent

### Staffing

Certificated (Headcount not FTE)	Classified - (Individual Employees - not per full time equivalent)
1 Superintendent 1 Principal 1 Special Education Teacher/Coordinator 2 Vocational (CTE) Teachers 5 Grades K-4 teachers 9 Grades 5 - 12 teachers 3 K-12 Specialized teachers (PE, Music)	1 Business Manager 2 Secretaries in K - 12 1 Librarian-Para-Educator 5 Special Ed. Para-Educators 4 Instructional Para-Educators 3 Custodial/Maintenance 2 Food Service Staff 1 Operations Supervisor 6 Bus Drivers

Plus: Specialists contracted through Educational Service District #101 for speech, hearing, and psychologist services.  
 Specialists contracted through Odessa Memorial Hospital for physical and occupational therapy services.  
 Specialist contracted through Lincoln County Health Department for nursing services.  
 Specialist contracted as Assessment and Curriculum Director

### Professional Qualifications of Teaching Staff:

BA	BA+30	BA+45	BA+90	MA	MA+45	MA+90/ Doctorate
2	1	0	2	2	4	10

15 years or more of service: 14 teachers  
 76.2% hold at least a Master's Degree

### District Profile

The Odessa School District is located approximately 70 miles southwest of Spokane on Highway 28. During the 201-2017 school year the school system served approximately two hundred and thirty-seven (237) students in Grades K – 12; one hundred twenty-seven (127) students in Grades K - 6; thirty-seven (37) students in Grades 7 - 8; and seventy-three (73) students in Grades 9 - 12. The School District covers approximately 631 square miles spread over parts of three counties - Lincoln, Adams, and Grant.

The school district staff and community take great pride in providing students attractive, well maintained, and functional grounds and facilities. The school district consists of a single K - 12 facility, including a high school section which was opened in 1989, an elementary and intermediate section which was constructed in 1950, a gymnasium, and multi-purpose room; the school playground; the agricultural sciences center; the transportation maintenance facility; and the twenty-eight (28) acre Finney Field activities complex.

During the 2016-2017 school year, the following facility improvements were made: (1) fume hood installed in the high school science room (2) safety handrails were installed outside the gym (3) new hardware was installed on fire doors (4) fire alarm was replaced at the high school and (5) roof repair was completed throughout the buildings.

Long recognized for outstanding academic and co-curricular programs, the Odessa School District has enjoyed excellent community support, cooperation, and involvement. The mission statement, adopted by the Board of Directors, characterizes the community and District staff commitment in assisting each student to strive toward his/her own greatest potential.

### Summary Data

Enrollment – October 2016	235
Enrollment – May 2017	239
Percentage of Students Bused	56%
% Students in Special Programs: Special Ed.	11.6%
% Students – Section 504	9.9%
Male Students	55.7%
Female Students	44.3%
Percentage/Ethnic Minority	15.3%
Free and Reduced – Price Meals (May 2017)	44.2%
Average Daily Attendance Rate K-6	94.4%
Average Daily Attendance Rate 7-12	95.7%
Migrant (May 2017)	1.2%
Adjusted 4 Year Cohort Graduation Rate (Class of 2016)	92.9%
Adjusted 4 Year Cohort Graduation Rate (Class of 2015)	100.0%
Graduates - 2016	19
Average Class Size K - 5	17.5
Average Class Size 6 – 8	20.7
Average Class Size 9 - 12	17.8

### Enrollment Statistics:

Average Full Time Equivalent (FTE)

2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
206.34	198.43	198.53	190.52	204.49	211.97	224.27	231.81

### 2016-2017 Expenditures

Category	Budget	% of Budget	Actual	% of Actual
Certificated Salaries	\$1,500,011	37.67	\$1,445,428	39.72
Classified Salaries	650,113	16.32	594,385	16.33
Employee Benefits and Payroll Taxes	878,692	22.06	813,738	22.36
Supplies, Instruction Resources	304,150	7.64	254,678	7.01
Purchased Services	548,477	13.77	502,297	13.8
Travel	36,000	.90	28,356	.78
Capital Outlay	65,000	1.63	0	0
<b>TOTAL</b>	<b>\$3,982,443</b>	<b>100%</b>	<b>\$3,638,882</b>	<b>100%</b>

With an enrollment of 231.81 average full time equivalent students, the 2016-2017 estimated budgeted expenditure calculation per full time equivalent pupil was \$15,698.

## Results of the Spring 2017 SBA

The new Smarter Balanced Assessment system was created with input from thousands of educators and community members across the country and is aligned with the Common Core State Standards. The underlying goal is to help our graduates become competitive across the state, the United States and the world. Washington State teachers have worked with learning standards for more than 20 years, but these new standards-and the definitions of grade-level proficiency that accompany them-are significantly higher than in previous years.

The state Office of Superintendent of Public Instruction (OSPI) has cautioned that the assessment required students-and teachers-to adapt the new higher standards, and that districts, teachers and parents should expect scores to come back lower than before. These 2017 scores continue to establish a brand-new baseline for individual students and districts and should not be compared to scores prior to 2015. Odessa School District has seen some victories in the spring testing session as well as some scores that were concerning, and which we are anxious to address.

The Smarter Balanced Assessment system has intensive technology requirements in terms of equipment, plus it assumes a high level of technical expertise from test administrators and test takers. We continue to emphasize students participating in practice assessments prior to formal SBA assessments.

You may access this information in the following ways:

- The Annual School Performance Report is mailed out to district patrons.
- It is posted on the school website [www.odessa.wednet.edu](http://www.odessa.wednet.edu)
- Letters are sent to families post testing: SBA, EOC, Make-up Tests
- Detailed information may be found on the state OSPI website [www.k12.wa.us](http://www.k12.wa.us). Click on the link for **State Report Card**.

### Smarter Balanced Assessments and Science MSP

Grade Level	ELA	Math	Science
3 <sup>rd</sup> Grade	50	63	x
4 <sup>th</sup> Grade	82	65	x
5 <sup>th</sup> Grade	39	22	48
6 <sup>th</sup> Grade	42	29	x
7 <sup>th</sup> Grade	74	47	x
8 <sup>th</sup> Grade	53	37	69
10 <sup>th</sup> Grade	x	x	78
11 <sup>th</sup> Grade	x	36	x

## EXCELLENCE IN EDUCATION IS THE COMMITMENT OF THE ODESSA SCHOOL DISTRICT

The Odessa School District, in partnership with parents and the community, challenges students to achieve their full potential through a rigorous curriculum in preparation for the future.

The Odessa School District believes:

- \* Students will meet and exceed both current and future local and state standards.
- \* The school and community must work together to enhance student achievement.
- \* Students will read strategically to gain information, to follow directions, and for pleasure.
- \* Students will be proficient at mathematics and view themselves as mathematicians.
- \* Students will become proficient at using electronic technology.
- \* Students will become responsible, life-long learners.

### Building Usage

It is the policy of the Board to encourage community groups in the District to use school facilities for the purpose of education, recreation and entertainment. Signature on a waiver-hold harmless agreement and insurance coverage is required. The District enjoys a cooperative use agreement with groups such as scouts, youth sports, and adult community recreation.

### Closing

The Odessa School District is proud of its past and pleased with the quality of educational programs offered today. More importantly, however, is the commitment to the future. The Board of Directors and school district staff pledge to continue to provide a safe, enthusiastic, and positive learning environment as students are prepared to live, work and successfully meet the challenges of tomorrow.

Superintendent of Schools: Dan Read

P – 12 Principal Jamie Nelson

Board of Directors:  
Ed Deife, Chairman  
Heather Valverde, Vice Chairman  
Chris Crossley  
Janie Steward  
Carmen Weishaar