

Odessa School District
HIGHLY CAPABLE PROGRAM
PARENT/STUDENT/COMMUNITY NOMINATION FORM

Student's Name: _____ Grade: _____ Date: _____

Name of Person Completing This Form: _____

Relationship to Student: _____

DIRECTIONS: *Circle the answer which best describes the student. These include a broad range of possible characteristics; therefore, he/she is not expected to receive a high rating on all of them. Please be as objective as possible.*

SCALE:

1 = Never 2 = Seldom 3 = Often 4 = Considerable Degree 5 = Almost Always

1 2 3 4 5	Has unusually advanced vocabulary for age.
1 2 3 4 5	Possesses a large storehouse of information about a variety of topics (beyond the usual interest of youngsters his age).
1 2 3 4 5	Has quick mastery and recall of factual information.
1 2 3 4 5	Tries to discover the how and why of things; wants to know what makes things or people "tick."
1 2 3 4 5	Looks for similarities and differences in events, people, and things.
1 2 3 4 5	Is a keen observer; usually "sees more" or "gets more" out of a story, film, etc. than others.
1 2 3 4 5	Reads a great deal on his/her own; usually prefers higher level books; does not avoid difficult material.
1 2 3 4 5	Tries to understand complicated material by separating it into its respective parts; reasons things out for himself/herself; sees logical and common sense answers.
1 2 3 4 5	Becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion. (It is sometimes difficult to get him/her to move on to another topic.)
1 2 3 4 5	Is easily bored with routine tasks.
1 2 3 4 5	Needs little outside encouragement to follow through in work that excites him/her.
1 2 3 4 5	Strives toward perfection; is self-critical; is not easily satisfied with his/her own speed or products.

1 2 3 4 5	Prefers to work independently; requires little direction from parents or other adult.
1 2 3 4 5	Is interested in many "adult" problems such as religion, politics, sex, and race—more than usual for age level.
1 2 3 4 5	Often is self-assertive (sometimes aggressive); stubborn in his/her beliefs.
1 2 3 4 5	Likes to organize and bring structure to things, people, and situations.
1 2 3 4 5	Is quite concerned with right and wrong, or good and bad; often evaluates and passes judgment on events, people, and things.
1 2 3 4 5	Displays a great deal of curiosity about many things; is constantly asking questions about anything and everything.
1 2 3 4 5	Generates a large number of ideas or solutions to problems and questions; often offers unusual "Ways out" or unique and clever responses.
1 2 3 4 5	Is unafraid to express opinion; is sometimes radical and spirited in disagreement.
1 2 3 4 5	Is a high-risk taker; is adventurous and speculative.
1 2 3 4 5	Displays a good deal of intellectual playfulness; fantasizes; imagines ("I wonder what would happen if..."); manipulates ideas (i.e. changes, elaborates upon them); is often concerned with adapting, improving, and modifying institutions, objects, and systems.
1 2 3 4 5	Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others.
1 2 3 4 5	Is usually aware of his/her impulses and more open to the irrational in himself/herself; shows emotional sensitivity.
1 2 3 4 5	Is sensitive to beauty.
1 2 3 4 5	Doesn't always follow the crowd; accepts disorder; is not interested in details; is individualistic; does not fear being different.
1 2 3 4 5	Criticizes constructively; does not accept correction without question.
1 2 3 4 5	Carries responsibility well; can be counted on to do what he/she promised and usually does it well.
1 2 3 4 5	Is self-confident with children his/her own age as well as adults; seems comfortable when asked to show his/her work to others.
1 2 3 4 5	Can express himself/herself well; is usually well understood.
1 2 3 4 5	Adapts readily to new situations; is flexible in thought and action and does not seem disturbed when the normal routine is changed.
1 2 3 4 5	Tends to dominate others when they are around; generally directs the activity in which he/she is involved.

Other comments: _____
