**H.S. Art Course Syllabus**

**Odessa High School**

**Mrs. Schuh**

**Class Description**

Welcome to Visual Art. This course is designed to provide a foundation for understanding art through the use of state standards. All students will study the history, culture, techniques, and applications of media as they apply to various forms of art. During the semester, the focus will be to explore the Elements of Art and Principles of Design through activities that enable the art student to strengthen communication skills, develop their creativity and imagination through continuous practice, and build confidence.

**Class Expectations**

1. Arrive on time and bring required materials
2. Follow all school rules and direction in the student handbook
3. Show respect to all individuals
4. Be prepared- *Bring required materials to class daily and complete assignments on time*
5. Attendance- *Be on time to class! Daily participation is considered as part of your total evaluation. On time and on task behaviors result in earned point participation*
6. Absentee/Makeup Work-*Work that is missed due to unexcused absences must be made up prior to receipt of credit for course work. All work is to be made up the day you return or as soon as possible.*
7. Be organized- *Use class time wisely, display work and any special exhibition opportunities, keep track of possible art show opportunities, write down when tests are and study for them.*
8. End of Class Procedures- *Clean up all materials and put away in the appropriate place. Throw away all trash that needs to be thrown away.*
9. Understand and follow technology guidelines. *Inappropriate use of technology will result in the privilege taken away.*
10. Bathroom/Hall Passes*: Use restroom on your own between classes if at all possible.*

**Late Assignments:**

**Projects-**Due dates will be posted in class.It is the student’s responsibility to submit their work in on the date it is due, whether they are in school that day or not. Work not turned in by its due date is considered late, dropping student grade.

**Make-up Policy**- Excused absences—Completed work must be turned in within (7) school days of the due date or it will receive a grade of zero. Incomplete projects will be graded as a zero (0). The teacher determines what work is incomplete based on established criteria (rubric).

**Re-do Policy-**You may redo any major project for a better grade a week before the end of quarter or semester. The original grade sheet must be turned in with the resubmitted work. The last project for the quarter or semester will not be able to be redone.

**Class Rules**

1. **Be safe!** *Keep all art materials to yourself and use them appropriately.*
2. **Be Kind!** *If you don’t have anything nice to say to someone don’t say anything at all.*
3. **Do your best!** *Always try to do your best while not copying your friend’s and/or other works of art.*
4. **Clean-up** *All materials need to be put away and classroom clean before leaving.*

**Failure to follow rules**

1. Warning!!!!!
2. Participation point lost
3. Removal from class

Overview of Semester

|  |  |  |  |
| --- | --- | --- | --- |
| **Week 1** | **Elements**- Line | **Week 9** | Contrast |
| **Week 2** | Shape & Form | **Week 10** | Emphasis |
| **Week 3** | Value | **Week 11** | Pattern |
| **Week 4** | Color (may extend longer than week) | **Week 12** | Movement and Rhythm |
| **Week 5** | Space | **Week 13** | Art of the Past |
| **Week 6** | Texture | **Week 14** | Art if the Present |
| **Week 7** | **Principles-** Balance | **Week 15** | Art Careers |
| **Week 8** | Unity | **Week 16** | Choice Project |

**Art Grade**

**Daily Assignments/Projects (50**%)-The rubric for assignments will consist of:

* Creativity-*The development of idea*
* Use of Elements or Principles of Art-*Application of lines, shapes, colors, etc.*
* Participation and Involvement-*Daily use of time on task and amount of effort*
* Craftsmanship-*Skill in the manipulation of tools-works neatly and carefully, paying attention to details*
* Understanding Objectives-*The ability to follow specific instructions*
* Composition-*The layout or arrangement of parts-Major details-minor details (Development of idea-use of space-, page is filled, balanced, avoid large inactive negative spaces, and tangents).*
* Techniques-*How art media is applied---(ex. Crosshatch, stipple, gradient wash, carve, build, etc.)*
* Presentation/Critique-*The finished project—result, (display or discussion)*

**Daily Work (30%)**-Students will receive 1 pt. a day for arriving on time; bringing necessary supplies to class and cleaning up all materials at the appropriate time.

**Reading/Writing/Quizzes/Tests (20%)**

**Grading Scale**

90-100 = A

80-89 = B

70-79 = C

60-69 = D

0-59 = F

**Please sign and return the sheet below for grade☺**

**Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period\_\_\_\_\_\_\_\_\_\_**

**Visual Art Course Syllabus**

**To earn your first grade of 100%, RETURN THIS PAGE WITH ALL SIGNATURES the next day.**

By signing this I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (student) agree that I have read the rules, procedures, and expectations for the art classroom. They have been explained to me by the teacher, and I understand, and agree to obey and follow these rules to the best of my ability. I understand that my failure to follow these rules will result in disciplinary actions which will be determined by the art teacher and the school’s discipline policy.

This serves as the first official form of parental contact.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Student signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent’s signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent’s Phone (best time to call- AM/PM)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent’s E-mail Address