**Odessa Parent, Student, School and Community Compact**

**Title I A School-Parent Compact**

**Parent/Guardian Agreement**

I want my child/children to achieve, therefore, I will encourage my child/children by doing the following:

1. See that my child is punctual and attends school regularly
2. Support the school in its efforts to maintain proper discipline
3. Establish a routine for doing homework and reading
4. Stay aware of what my child is learning and keep in contact with the school
5. Make sure my child is well rested
6. Encourage my child to respect others
7. Communicate with the appropriate personnel using this chain of command: start with the teacher, then the principal, next the superintendent, and finally the school board.

**Student Agreement**

As a student, I shall strive for success by practicing the citizenship skills identified on the PBIS STARS: be safe, trustworthy, and an active learner who respects others and who strives for success. I will

1. Attend school regularly.
2. Complete and turn in homework and classroom assignments
3. Work with my family to set a routine for study.
4. Follow the rules of conduct
5. Be responsible for my own learning and strive to be an independent learner

**Teacher Agreement**

 It is important that students achieve, therefore, I shall strive to do the following:

1. Provide meaningful homework assignments for students when necessary.
2. Provide necessary assistance to parents so that they can help their child with assignments.
3. Encourage students and parents by regularly reporting student progress.
4. Use research and/or evidence based instructional strategies and materials best suited to my students’ needs.
5. Encourage the uniqueness in each student.
6. Model and teach them how to respect each other.
7. Guide students in middle and high school towards becoming independent and responsible for their own learning
8. Make sure the classroom is stocked with adequate learning supplies and tools

**Principal Agreement**

I support all of the above forms of involvement. Therefore, I will strive to do the following:

1. Provide an environment that allows for positive communication with the teacher, parents, and students.
2. Provide consistent discipline as outlined in the student handbook, and support the positive student citizenship skills as identified on the PBIS STARS.

5/28/2015

**Community Organization(s) Agreement**

**Odessa PTO**

 We will support the school in the following ways:

1. Work cooperatively with the school to provide activities and/or resources to enhance student achievement
2. Provide extended learning opportunities and experiences beyond the school curriculum.
3. Enhance parent involvement
4. Provide additional communication between the school and home

**The Odessa Public Library Board, Librarian, and Friends of the Lilbrary:**

We will support the school in the following ways:

1. Support academic and enrichment activities
2. Order engaging literature for the students to check out throughout the year,
3. Sponsor Summer Library Story Hour, whenever possible
4. Help co-sponsor literacy events
5. Work collaboratively with the school on research projects.
6. Provide educational opportunities for all ages including technology and literacy resources and classes.

**Other Community Organizations**

 Provide resources for reasonable requests from the Odessa School District

Legal References: PL 107-110, Section 1118(a)

Management Resources: Policy News, October 2008 Family Involvement Policy

Policy News, June 2005 Title 1-A Parental Involvement Policy

Policy News, August 2003 No Child Left Behind Update

Adoption Date: November 17, 2003

Revised: November 24, 2008

Reviewed: May 26, 2010

Reviewed: May 18, 2011

Revised: October 4, 2011

Reviewed: November 12, 2015

Revised: May 26, 2015

By signing this document, I will uphold, to the best of my ability, the responsibilities I have as a parent or student.

Student’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5/28/2015